Math (on a separate sheet of paper)

Solve the following word problems using the “Thinking Blocks” strategy we practiced in class. Remember to make your own model, show your calculations and write a sentence to answer the question.

**Question One**

Emily has some songs on her iPod. On Tuesday, she downloaded 24 more songs. Now Emily has 67 songs. How many songs did she have at first?

<table>
<thead>
<tr>
<th>Parts</th>
<th>downloaded</th>
<th>amount at first</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Question Two**

Charlie 145 balloons. 56 of them are green and 35 of them are blue. The rest of the balloons are orange. How many orange ballons does Charlie have?

<table>
<thead>
<tr>
<th>Whole</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Parts</td>
<td>blue</td>
<td>orange</td>
</tr>
</tbody>
</table>


Language Arts (on separate sheet of paper, or as blog post)

Explain how to play a recess or Phys. Ed. game of your choice (i.e. Man Hunt, Capture the Flag, Bacon, etc.). Organize your text like this:

**Title:** How to Play ____________

**Materials:** List the equipment, space, number of players you need to play this game.

**Steps:**

1. First...
2. Then...
3. Next...
4. After...
5. Then...
6. Finally...